

CHASE – Centre for Health through Action on Social Exclusion

Taking Stock, April 2016



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CHASE

CHASE brings together a group of over 30 academic staff, located mainly in the School of Health and Social Development, across both Burwood and Waterfront campuses. We also have a large number of honours, masters and PhD students under our supervision.

The group is multidisciplinary and multiprofessional, including public health, health promotion, health sciences, social work, occupational science and therapy, sociology, anthropology, disability studies, and psychology.

The CHASE vision is working collaboratively with communities, organisations and governments to promote social inclusion and to enhance the health and wellbeing of all, particularly those populations, communities and individuals who experience social exclusion.

In this issue as well as our customary project updates and news, we include information on our publications for 2014.

UPCOMING EVENTS

CHASE Symposia

Tuesday 28 June, 2pm to 4pm, Gender equity and health.

Location – Deakin Melbourne City Centre, reserve your place at <http://chasegenderysymposium.eventbrite.com.au>

Tuesday 15 November, 2pm to 4pm, Place, inclusion and health.

Location – Deakin Waterfront Campus

CHASE RESEARCH

CHASE's purpose is to undertake research and practice development of the highest quality, including the development of theory, in partnership with communities and organisations; and, to provide evidence-based policy and practice advice to government and industry. Twice a year we produce a report that gives a brief summary of some of CHASE's current activity and our forward directions.

In this issue we provide updates on some of our projects and feature summaries of three recently completed PhDs. We also provide details of our research outputs for 2015.

Key statistics – research outputs 2015

2 Research based book

8 Book chapters

37 Refereed journal articles

5 Other publications

For details see pages 9-11

6 PhDs successfully examined

PROJECT UPDATES

Creating an inclusive workforce for people with disability

CHASE member, Dr Kevin Murfitt, is working on an exciting collaboration with the Australian Federation of Disability Organisations (AFDO) to implement a Diversity Field Officer program (DFO) in the Geelong region.

"The DFO project is a pilot program that has employed two diversity field officers in the Geelong area to assist up to 50 small-medium businesses to become more disability confident to employ people with disability", says Dr Murfitt.

"Literature shows that employers from small-medium business feel they do not receive adequate information and support that is relevant to employing people with disability".



"In many ways, unemployment is the corner stone to social exclusion. About half the working age population with disability are not employed in the workforce".

Kevin Murfitt is the lead researcher for the project and is responsible for the background research and project evaluation. The project is funded by Helen

Macpherson Smith Trust, Worksafe Victoria and the National Disability Insurance Agency for two years from 2015 to 2016.

The DFO program involves working with local businesses to increase their capacity and confidence to employ people with disability and create an inclusive workforce. The program builds awareness of how businesses can accommodate people with disability in the workforce and various support services available.

Through the program's partnership with various support services and organisations, people with disability will be provided with opportunity to gain and maintain employment and become fully involved in community life.

In addition, the pilot program will provide significant evidence from small and medium employers to help inform future policy development and practice in disability employment.

There are limited spots available as there are only 50 businesses that can participate in the program in 2016, so register now at <http://www.afdo.org.au/employment/>.

Increasing social support and new employment opportunities

A collaboration between CHASE members Dr Matthew Dunn and Dr Fiona McKay, the Geelong Region Local Learning and Employment Network (GRLEN) and Barwon Health aims to improve the social connectedness of men who are currently unemployed. The On the Front Foot workshops, designed to reduce unemployment and promote social inclusion, provided current and localised labour market information, job search strategies and gave opportunities for men to network with future employers,

industry representatives and, importantly, other job seekers facing similar situations to themselves.

“The workshops opens a range of career possibilities for men to pursue in the local markets and helps foster a sense of social inclusion and belonging”, says Dr Dunn.

Dr Dunn also stated, “Men were isolated because they were unemployed so the workshops brings people together and to show them that they were not the only one experiencing unemployment”.

Dr Dunn highlights the significant risk of poor mental health and increased risk of suicide among older and middle aged men after losing their job.

“For men, having a job represents an important sense of self-worth, or who has the role as sole provider, so losing their jobs can be a challenging time for them”, says Dr Dunn.

Preliminary evaluation findings indicate the approach is successful with the workshops being well received, motivating and practical. Dr Dunn believes the workshops are an effective model to facilitate social connectedness and provide outside assistance that is tailored to the needs of this group, instead of referring people to employment agencies.

Creating a community garden

Community gardens can make a significant contribution to a person’s social health as they create a stronger social support network, greater social cohesion, increased connectivity and greater engagement with the wider community.

The Health Nature and Sustainability Research Group’s (HNSRG) project investigates the availability of sustainable, affordable and nutritious food options for Deakin staff and students on campus.

A study conducted in 2014 to explore the views of Deakin staff and students on establishing a community garden on the Burwood campus found community gardens provide opportunities for learning, allows community members to grow their own organic food and enhance health and wellbeing.

CHASE member Teresa Capetola said, “A community garden would foster a sense of belonging, place and identity among marginalised population groups”.

“International students and students from low socioeconomic backgrounds were identified as disadvantaged groups, who often experienced social exclusion and faced difficult challenges as a result of food insecurity”, says Ms Capetola.

CHASE member Dr Claire Henderson-Wilson, a founding member of the HNSRG, highlights the community garden’s link with food culture and sustainability as a way to fully involve and engage with the community to promote social inclusion. The research group has plans to develop effective strategies to dispose food packaging and waste and to introduce compost bins in the future.



Aerial photo of proposed community garden behind Buildings R and S. This space borders with Mount Scopus Memorial College. Highlighted in red is the proposed location of community garden.

By creating a community garden on the Burwood campus, it would help create an inclusive environment for both students and staff. A community garden allows staff and students to make new friends, form social connections with others and develop lifelong skills and knowledge about sustainable food systems. Community gardens can provide international students with improved access to fresh and organic produce and be engaged with the wider Deakin community.

The Deakin community garden is in its planning stage and a submission has been forwarded to the Deakin Master Planner for approval. The Deakin Sustainable Food Movement (DSFM) is a DUSA student society, who always welcome new members to join the movement towards advocating for a fairer food system for all staff and students. For more information about the DSFM, please contact dusa-sustainable-food-movement@deakin.edu.au.

For further information about HNSRG is available at <http://www.deakin.edu.au/health-social-development/health-nature-and-sustainability-research>

A good place to raise a family

This program of research is led by CHASE member Dr Fiona Andrews. It aims to identify factors that affect the quality of experiences of parents raising children in different urban settings in Australia. The research is being undertaken in collaboration with several local government partners.

As part of this work Fiona Andrews and Elyse Warner have recently joined forces with Professor Louise Johnson from the School of Humanities & Social Sciences at Deakin

University on a project exploring residents' lived experiences in the outer-suburbs of Melbourne using photo-elicited interviews. This project resulted in the following papers being presented at conferences during 2015:

- Tales from the Fringe: Strategies for living well in the outer-suburbs of Melbourne. Presentation to the Institute of Australian Geographers Urban Geography Workshop, University of Melbourne.
- Trapped in nirvana! Mobility challenges and responses by outer suburban residents in Melbourne. Presentation to the Institute of Australian Geographers, Canberra.
- Ships, planes and automobiles: The perils and pluses of place-making in an outer Melbourne suburb. Presentation to the State of Australian Cities Conference, Gold Coast.

Several papers have also recently been submitted for publication from this work.

Fiona Andrews and Louise Johnson also presented overviews of their research to the Interface Councils Social Planners Network and the Interface Councils Human Service Directors.

Improving food hygiene practice and livelihoods of Indian street vendors

CHASE member Dr Fiona McKay is collaborating with the World Health Organization [WHO] (South East Asia Region) and National Association of Street Vendors of India (NASVI) on a research project to understand the hygiene and livelihood of street vendors in India.

"Street vendors in India do not have the legal rights, so working closely with them allows us to understand their challenges, and advocate for legal rights within vending", says Dr McKay.



Dr Fiona McKay works with street vendors in India

Estimates suggest that street vendors contribute to 11% of the urban employment in India. This informal employment is typical of those with little education and social support. Street vending provides an important source of self-employment to help alleviate poverty and foster economic growth.

The purpose of this research is to better understand the needs of street vendors and their decision making, relating particularly to how they plan for the future, how they make decisions about their children, and how they organise their work and the location to vend.

One of the main concerns for those who are purchasing these foods is the conditions in which they are made. Through the partnership with NASVI and Institute of Hotel Management (IHM), a food hygiene training and up-skilling program has been implemented for street vendors. Safe food handling training helps improve vendor's hygiene standards and can serve to empower them to adopt safe food practice in their work. These training programs can assist vendors to learn valuable skills around clean food preparation area, leading to increased income.

Dr McKay's street vending project is focused on creating sustainable and productive jobs for vendors by upskilling and working with them to plan for their future. The project is about to enter its second year, with the hopes to continue further research to assist with policy development and practice to improve employment.

Pretend Play Program for adolescents with neurological impairments

CHASE researchers, Dr Sophie Goldingay and Professor Karen Stagnitti have developed a multidisciplinary program to enhance social skills for adolescents with neurological and cognitive impairment.

"Often young people with neurological impairments can become socially isolated if they do not have skills that are important for building sustainable social relationships", says Dr Goldingay.

Partnering with the School of Psychology at Deakin University and the Australian Catholic University an eight-week program was implemented in the school setting to assist adolescents with impairments to interact with others. The program is based on the principles of Pretend Play, since play is considered a lifelong activity.

"Often kids with impairments were unable to play as children, and this may have affected their social

development. Our program enables adolescents to play in an age-appropriate way and thus begin to catch up to their typically developing peers who developed social skills through play when they were younger”, says Dr Goldingay.



From left, Karen Stagnitti, Genevieve Pepin, Narelle Robertson and Sophie Goldingay

The program allows young people to design and film an animated movie clip, which requires participants to use creative and flexible thinking to create characters and adopt a persona for that character, including how that character would solve problems within the story. Other activities which aid social development include developing a story board, story line and narrative.

“Kids don’t realise they are learning social skills since they are just having fun”, says Dr Goldingay.

The program has positive impacts on the adolescent’s social connectedness, self-regulation skills, problem solving, the ability to understand different perspectives, and negotiation and cooperation.

While The Pretend Play program is currently in its post evaluation phase and it is hoped the program will be delivered to a wider school audience in the future.

CHASE Symposium: Working with vulnerable populations

On Tuesday February 16th CHASE held a symposium which focused on working with vulnerable populations. The aim of the symposium was to focus on lessons learnt from working with vulnerable populations, the application of these lessons, and implications for the field including service delivery, policy, and community engagement in a range of settings and contexts. The symposium featured three recently completed research projects by CHASE members and partners, and concluded with an expert panel discussion with Sally-Ann Nadj, Community Development and Marketing Manager at Link Health and Community and Dr Sue Barker, Headspace Geelong.



Ms Jenny Crosby, Research Fellow in the School of Psychology at Deakin University presented on a program of work “Picture My Future”. Picture My Future was conducted in Melbourne and aimed to design a method to enable people with intellectual disability to explore and explain their life priorities. Through the use of imagery people are able to communicate what is important and meaningful to them, highlighting the importance of alternative forms of communication. Picture My Future was developed in collaboration with people with disability with the aim assisting to support people talk about what is important to them to enable meaningful involvement in their own planning services processes. A range of resources have been developed and are available for use including five training modules and a tool kit. The Picture My Future resources are available at <http://picturemyfuture.com/>.



Dr Matthew Dunn, a Senior Lecturer in the School of Health and Social Development presented his work conducted in partnership with Dr Sue Barker on the “Sexual health and sexual risk behaviours among students in alternative school settings: Findings and implications from working with this population”. This presentation highlighted the important implications for practice and some strategies for addressing these challenges in the context of a research project including issues of ethics and informed consent, the role of gatekeepers, power imbalances and knowledge translation.

Associate Professor Erin Wilson and Dr Kevin Murfitt from the School of Health and Social Development presented their work “Voices of Pacific Children with Disability”. These projects, conducted in Vanuatu and Papua New Guinea,

developed a suite of tools to enable children with diverse disabilities to identify their life priorities and human rights needs. This presentation focused on the use of inclusive methods to engage children with disability to enable them to share their experiences and needs – giving them a voice. The project produced a range of resources including a guide to communicating with children with disability, a photo library, and a sound library. These resources, along with others, are available at <http://www.voicesofchildrenwithdisability.com/>.



Cutting across these projects was the importance of working with vulnerable population groups and how creative and novel approaches can be and are effective ways to engage with these population groups. However, it was also highlighted that inclusivity was difficult due to the range of gate keepers who make accessing these population groups challenging. As such, those who are the most vulnerable often have the least opportunity to engage and participate or have their voices heard. Thus highlighting the tension between doing research with a vulnerable population group, generally for whom there is no evidence to base programs or services on and not having access to that group. This raised two key questions: how can we advocate for vulnerable population groups when we have no evidence?; and how can we create the evidence working with the vulnerable population group if access to the group is restricted, limited or not possible? The presentations are available on the CHASE website (<http://www.deakin.edu.au/health-social-development/chase/working-with-vulnerable-populations>).

RECENTLY COMPLETED PHDS

Sarah Pollock: Power and participation: enhancing service user agency in social care

Supervisors: Professor Ann Taket and Associate Professor Erin Wilson

How can non-government organisations providing social care enhance the agency of people who use their services?

This thesis concerns the possibilities for service user agency in the context of community services (social care) organisations. It draws on 35 interviews with service users, service delivery staff and managers, and government officials who had taken part in a participatory approach to service development in three diverse social care settings in a single organisation. The data analysed includes organisation, service and project documentation and field notes. The thesis presents an empirical and theoretical demonstration of how the participatory approach to service development made available more agentic subject positions for service users than were available in mainstream service delivery. It demonstrates how participation in this process in each setting offered individual empowerment and wellbeing benefits to service users, and delivered insights for non-government organisations and government officials into ways in which they could improve their services and programs. However, the transformative potential that the participatory approach offered was difficult to sustain. The thesis concludes with a discussion of the context and conditions for transformation, and explores why it was difficult to sustain.

The thesis draws together three bodies of knowledge: participatory approaches to service evaluation and development; user involvement in health and social care services; and, the discursive production of marginalised identities in the context of social care. It contributes to existing knowledge on the micro-politics of participation, with practical implications for operationalising rights-based approaches to service development. By drawing on findings from three diverse service settings, and comparing constructions of mainstream and participatory processes in the same settings, it makes a unique contribution to the theory and practice of service user participation in service development in social care.

Krystyna Kostecki: Resistance and Reconstruction - Older Women Talk about Childhood Sexual Abuse

Supervisor: Dr Selma Macfarlane

Research which explores the experiences of women who have experienced childhood sexual abuse is, in the main, focused on young and middle aged women. Recognition of their perspectives is limited in academic literature. Ostensibly, this reflects broader social issues of ageism. This study uses a feminist research approach to explore the personal stories of 16 Australian women aged 57 years and older who have experienced childhood sexual abuse. It aims to privilege their views and social contexts in light of how they managed the impact of childhood sexual abuse during their lives.

The concepts of resistance and reconstruction have been developed as a basis for a thematic analysis of how the women have made sense of their experiences. Often normative discourse regarding older women is negative or the nature of their lives marginalised, and this research aims to demonstrate the complexity and diversity of their perspectives, and to also provide a space for their insights to be recognised. In sharing their stories, the women contribute to knowledge regarding the patterns of gender and age based inequality and to how they enact agency in constructing subjectivities in difficult life circumstances. Furthermore, this project attempts to contribute to professional knowledge by developing anti-ageist practices for social work and human service workers.

Greg Roberts: Into the mystic - Bereaved parents, love and spontaneous creativity

Supervisor: Dr Selma Macfarlane

Parents commonly experience a child's death as a time of agonizing despair, intense loneliness, confusion, guilt, bitterness and significant changes to psycho-biological functioning. After the death of a child, parents not only need to re-negotiate a changed relationship to that child, but also struggle to find ways to express feelings of love for the child. Parents are left to find ways to continue to love the child without him or her being physically present amid fear that their connection to the child will be lost.

Much attention in the field of bereavement counselling is given to helping people learn to live with their loss. What then of learning to live with a deep love for a child who has died, when the love itself has not gone? There is a need to also understand how we can, potentially, facilitate (or inadvertently stifle) the spontaneous and often intuitive processes, which may lead to a functioning, lovingly expressed relationship between a parent and a dead child.

Drawing on existential, narrative and arts-based theoretical concepts, this thesis explores the phenomena of bereaved parents' spontaneous creativity in relationship to a child who has died. Using heuristic phenomenology as a key methodological referent alongside arts-based and participatory methods, the research engages a multi-faceted dialogue between the researcher, eight bereaved parents and the reader in order to bring an open-ended and multi-layered understanding to the phenomena.

The research offers the inter-subjective understanding that the spontaneous creative activities of these bereaved parents appear to have been born from intense feelings of love for the child leading to intuitive experimentation around 'doing' something in relationship with the child while

expressing love for the child in a tangible and living way. The research shows that key features of these activities are that they become personally held, reliable, symbolic ways of expressing feelings of love and connection to the deceased child. In a broader sense, the research indicates that many responses to death and loss are in fact expressions of love and care, seeking a reliable pathway towards what is absent, alongside expressions of fear seeking a pathway towards safety when life, as it once was, has dramatically changed. The learnings from this research suggest that those who support or engage with bereaved parents turn their attention to expressions of love and fear in the face of grief and loss in order to move beyond ideas of simply alleviating distress and discomfort.

CHASE NEWS

Farewell

At the end of October 2015 we said farewell to Dr Janine McGuinness, who has retired from Deakin to concentrate on her work as an artist – we wish her all the very best for the future.

Voices of Pacific Children with Disability wins global recognition

CHASE members Associate Professor Erin Wilson, Dr Kevin Murfitt, HDR candidate Elena Jenkin and their team, have received worldwide recognition by the Zero Project Conference for their research project, Voices of Pacific Children with Disability. The team's work was recognised as an innovative project in 2015/16 in the area of inclusive education and information and communications technology (ICT).

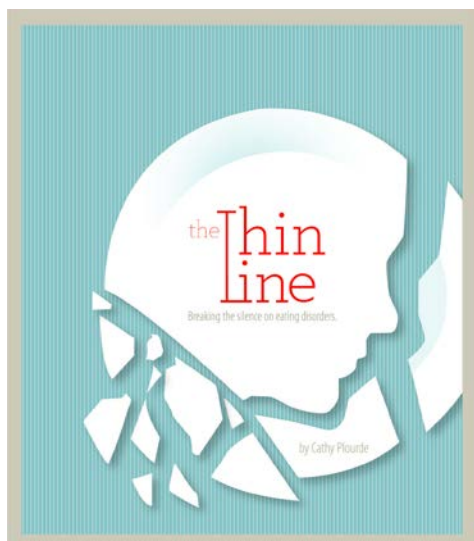


The Zero Project Conference, an initiative of the Esst Foundation, works in partnership with the World Future Council and European Foundation Centre to provide a platform for disability experts, to share the most innovative and effective solutions to address the needs and concerns of people with disability. This year's theme for research is

focused on inclusive education and ICT, which is selected from the UN Convention on the Rights of Persons with Disabilities (UNCRPD).

The 'Voices' participatory research project has involved children with disability in research to understand the human right needs and priorities of children in Vanuatu and Papua New Guinea. "It is one of the first research projects that talks directly to children with disability about their hopes and dreams around their human rights", says Dr Murfitt. "The two innovative features of the project would be the development of the tools to enable communication with children with diverse disability and talking directly to the children about their human rights"

***The Thin Line* – a theatre-based education program about eating disorders – booking now for July and August 2016**



The Thin Line is a theatre-based education program about eating disorders. It consists of two parts, a 30 minute play performed by a single actress that illustrates a young woman's struggle with an eating disorder, followed by a moderated panel discussion of at least 30 minutes.

The play weaves together the voices of four characters-- a girl who is struggling, her internal negative voice, her mother, and a friend-- showing how the disease affects not only the individual struggling, but also how it impacts his or her surrounding family and circle of friends. Panel members for the post-show discussion are drawn from local eating disorder specialists, advocates, and/or health professionals who can continue to provide support after the program. A comprehensive resource pack is provided to assist the local organiser(s) set up the program for their

particular setting, backed up with telephone support where necessary.

The program aims to increase knowledge and understanding about eating disorders and to give people knowledge about services and support that exist, and what they might do to support a friend, family member or colleague.

If you want to explore bringing this educational program into your community email book-ttl@deakin.edu.au.

For further information see:

<http://www.deakin.edu.au/health-social-development/chase/the-thin-line>

In late June there will be an opportunity to see a public showing of the play that forms the first part of the program. If you'd like to receive information about this, please email CHASEvents@deakin.edu.au, stating that you are interested in the public showing of *The Thin Line*.

***You the Man* – a theatre-based education program about bystander engagement – booking now for July onwards 2016**

You the Man is a theatre-based program that highlights how bystanders can interrupt cycles of relationship violence and abuse. The program comprises a 35-minute play followed by at least 20 minutes of discussion with a panel of local experts from the host community.

The program empowers men and women to step out of a passive bystander role and practise safe intervention. This violence prevention program is unique as it promotes a model of empathetic male voices and displays the power of bystander support and action.

You the Man has been successfully used in a range of settings across Victoria: secondary schools (years 8-12); tertiary education institutions; sports clubs; workplaces; communities.

The script of the play remains unchanged from performance to performance, but the format of the post-performance discussion is tailored to the local setting, and other violence prevention activities happening locally. Panel members for this discussion are drawn from local support agencies, and the discussion serves to introduce people to the local resources that are available and build local capacity. A comprehensive resource pack is provided to assist the local organiser(s) set up the program for their particular setting, backed up with telephone support where necessary.



If you want to explore bringing this educational program into your community email book-utm@deakin.edu.au.

For further information see:

<http://www.deakin.edu.au/health-social-development/chase/you-the-man>

In late May there will be an opportunity to see a public showing of the play that forms the first part of the program. If you'd like to receive information about this, please email CHASEvents@deakin.edu.au, stating that you are interested in the public showing of *You the Man*.

2015 CHASE PUBLICATIONS

Names of CHASE members, and researchers, and students supervised by CHASE members appear in bold.

Authored/edited books

Bertone, Chiara & **Pallotta-Chiarolli, Maria** eds. (2015) *Queering Families of Origin*, London: Routledge.

Pallotta-Chiarolli, Maria ed. (2015) *Bisexuality in Education: Erasure, Exclusion by Inclusion, and the Absence of Intersectionality*, London: Routledge.

Chapters in books

Crisp, Beth R. (2015) Religious literacy and social work: The view from Australia. In A. Dinham and M. Francis (eds) *Religious Literacy: Enhancing Understanding and Cooperation*. Bristol: Policy Press.

Edwards, Jane & Gilbertson, S. (2015). Exploring resistance and change in music therapy learning. In Karen Goodman (Ed). *International perspectives in music therapy education and training: Adapting to a changing world*. Springfield: Charles C Thomas.

Graham, Melissa (2015) *Epidemiology*. In *Understanding Health*, 4th edition. Editors Keleher, H. and MacDougall, C. Oxford University Press.

Pallotta-Chiarolli, Maria (2015) "The problem is that he's a man, not that he's bisexual": women discussing bi-masculinities and bi-misogyny. In Flood, M and Howson, R, *Engaging Men in Building Gender Equality*. London: Cambridge Scholars Publishing.

Pallotta-Chiarolli, Maria & Bertone, Chiara (2015) *Putting Families of Origin into the Queer Picture*. In Chiara Bertone & Maria Pallotta-Chiarolli (eds) *Queering Families of Origin*; London: Routledge.

Pallotta-Chiarolli, Maria (2015) *Erasure, Exclusion by Inclusion, and the Absence of Intersectionality: Bisexuality in Education*. In Maria Pallotta-Chiarolli (ed) *Bisexuality in Education: Erasure, Exclusion by Inclusion, and the Absence of Intersectionality*; London: Routledge.

Pallotta-Chiarolli, Maria and Low, Lian (2015) "And Yet We Are Still Excluded": Reclaiming Multicultural Queer Histories and Engaging with Contemporary Multicultural Queer Realities. In Fethi Mansouri (ed) *The Multicultural Challenge: Cultural, Religious and Political Contestations* Basel, Switzerland: Springer.

Taket, Ann R. and **Crisp, Beth R.** (2015) *Exclusion*. In: Segal Robert A and von Stuckrad Kurt (eds) *Vocabulary for the Study of Religion*. Leiden: Brill.

Refereed journal articles

Andrews, Fiona, Shelley, Julia, Rich, Stephanie & James, Alexandra (2015) Social connections among parents of pre-school-age children in an inner and outer area of Melbourne, Australia. *Journal of social inclusion*, 6(1): 35-54.

Andrews, Fiona, Stagnitti, Karen & **McEwin, Serenity** (2015) The efficacy of co-locating a supported playgroup in a shopping centre. *Communities, children and families Australia*, 9(1): 69-85.

Baines, S. & **Edwards, Jane** (2015) Considering the ways in which anti-oppressive practice principles can inform health research. *The Arts in Psychotherapy*, 42, 28-34.

Barnett, Lisa, Ridgers, Nicky, Reynolds, John, **Hanna, Lisa** & Salmon, Jo (2015) Playing Active Video Games may not develop movement skills: an intervention trial. *Preventive medicine reports*, 2: 673-678.

Brophy, L, Bruxner, A, **Wilson, Erin**, Cocks, N. & Stylianou, M. (2015) How social work can contribute in the shift to personalised, recovery oriented psychosocial disability

support services. *The British Journal of Social Work*, 45 (suppl 1): i98-i116.

Brophy, L., Bruxner, A., **Wilson, Erin**, Cocks, N. Stylianou, M. & Mitchell, P. (2015) People making choices: The support needs and preferences of people with psychosocial disability: Project summary. New paradigm, *The Australian Journal on Psychosocial Rehabilitation*, Summer, 2015, pp.14-16.

Crisp, Beth R. (2015) Challenges to Organisational Spirituality as a Consequence of State Funding. *Journal for the Study of Spirituality*, 5(1): 47-59.

Crisp, Beth R. (2015) Systematic reviews: A social work perspective. *Australian Social Work*, 68(3): 284-295.

Crisp, Beth R. (2015) On Being Open to Changing Our Minds: A Response to Laudato si. *The Way*, 54(4): 33-38.

Crisp, Beth R. & Taket, Ann (2015) Implementing a relationship education program for new parents in rural Australia. *Communities, Families and Children Australia* 9(2): 57-70.

Dann, Stephen, Hemsley, Bronwyn, Palmer, Stuart, Allan, Meredith & **Balandin, Susan** (2015) 'We definitely need an audience': experiences of Twitter, Twitter networks and tweet content in adults with severe communication disabilities who use augmentative and alternative communication (AAC). *Disability and Rehabilitation*, 37(17): 1531-1542.

Dender, Alma Marion & Stagnitti, Karen (2015) Children's play in the Australian Indigenous context: the need for a contemporary view. *International journal of play*, 4: 3-16,

Dunn, Matthew & Cheng, Chi Yan (2015) Health literacy and the Internet: a study on the readability of Australian online health information. *Australian and New Zealand journal of public health*, 39(4): 309-314.

Dunn, Matthew, Henderson-Wilson, Claire & Incerti, Lisa Kathleen (2015) Challenges in the family: problematic substance use and sibling relationships. *Family Matters*, 96: 29-38.

Edwards, Jane (2015) Paths of professional development in Music Therapy: Training, professional identity, and practice. *Approaches: An Interdisciplinary Journal. Special Issue - Music therapy in Europe*. 7(2): 44-53.

Edwards, Jane & MacMahon, O. (2015) Music Therapy and Medical Ethnomusicology: Distinctive and connected. *Voices. A World Forum for Music Therapy*, 15(3).

Goldingay, Sophie, Stagnitti, Karen, Sheppard, Loretta, McGillivray, Jane, Mclean, Belinda Jane & Pepin, Genevieve (2015) An intervention to improve social participation for

adolescents with autism spectrum disorder: pilot study. *Developmental Neurorehabilitation*, 18(2):122-130.

Shelley, Julia, Kavanagh, Shane, Mayes, Catherine Graham, Melissa (2015) Use of pregnancy counselling services in Australia 2007-2012. *Australian and New Zealand Journal of Public Health*, 39(1): 77-81.

Graham, Melissa, Smith, C. & Shield, Margaret (2015) Women's attitudes towards children and motherhood: A predictor of future childlessness? *Journal of Social Inclusion*, 6(2).

Graham, Melissa (2015) Is being childless detrimental to a woman's health and wellbeing across her life course? *Women's Health Issues*, 25(2): 176-184.

Hemsley, Bronwyn, **Balandin, Susan**, Sheppard, Justine J, Georgiou, Andrew & Hill, Sophie (2015) A call for dysphagia-related safety incident research in people with developmental Disabilities. *Journal of Intellectual and Developmental disability*, 40(1): 99-103.

Hitch, Danielle, Pepin, Genevieve & Stagnitti, Karen (2015) Evidence for mental health occupational therapy: trends in the first decade of the new millennium (2000-2013). *Sage Open*: 1-12.

Jewson, Ashlee, Lamaro Haintz, Greer, Crisp, Beth, Hanna, Lisa & Taket, Ann (2015) Service providers' experiences and needs in working with refugees in the Geelong region: a qualitative study, *Australian Journal of Primary Health*, 21(2): 233-238.

Lamaro Haintz, Greer, Graham, Melissa & McKenzie, Hayley (2015) Navigating the ethics of cross-cultural health promotion research. *Health Promotion Journal of Australia*, 26(3): 235-240.

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